

<b>Study program:</b> Special Education and Rehabilitation, module Prevention and Treatment of Behavioral Disorders			
<b>Type and levels of studies:</b> Basic Academic			
<b>Title of the subject:</b> Psychological Basis of Behavior Disorders			
<b>Lecturer:</b> Radulović M. Danka			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 8			
<b>Prerequisite:</b> Personality Psychology			
<b>Aim:</b> Acquiring knowledge about psychological determinants of behavior disorders, about their various types and about predictors of juvenile delinquency.			
<b>Outcomes:</b> Acquired basic psychological knowledge about phenomenology, etiology and regularities of behavior disorders, needed for prevention, early detection and treatment.			
<b>Content</b>			
<i>Lectures:</i> Global trends in the area of behavioral disorders: the role of psychology in understanding behavior disorders. Conceptual framework of psychological study of behavioral disorders ( definitions, subject, basic concepts). Theories of behavioral disorders. Psychobiological, neurophysiological, psychosocial, interpersonal and intrapsychic factors of behavioral disorders. Etiological relevant conative and cognitive characteristics: aggressiveness ( nature and types), anxiety, impulsive stimulation seeking, psychoticism, (a)morality, intelligence. Personality structure of children and adolescents with behavioral disorders. Psychological basis of various kinds of behavioral disorders (as running away from home, skipping of school, deceptive behavior, violence in school, chemical and behavioral addictive disorders etc.) and overcontrolled behavior. Developmental taxonomies of behavioral disorders and predictors of juvenile delinquency. Comorbidity of behavioral and emotional disorders. Forensic aspects of hyperactivity; Psychological views of nature of syndrom of hyperactivity and forms of psychological interventions for hyperactive children. Psychological models of early detection of children in serious behavior risk (concept of „early emotional frustration“ i.e. „early psychopathy“). Psychological approaches in prevention and treatment of behavioral disorders.			
<i>Practical work:</i> Case studies, presentations of psychological methods and techniques of assessment particular forms of behavior disorders, analysis of examples from practice, students' presentations.			
<b>Literature:</b>			
1. Radulović, D. (2014). <i>Psihološke osnove poremećaja u ponašanju</i> . Beograd: Univerzitet u Beogradu, Fakultet za specijalnu edukaciju i rehabilitaciju. ISBN 978-86-6203-47-4			
2. Radulović, D. (2006). <i>Psihologija kriminala-psihopatija i prestupništvo</i> . Beograd. Univerzitet u Beogradu Fakultet za specijalnu edukaciju i rehabilitaciju i Institut za kriminološka i sociološka istraživanja ( selected chapters: 176-182; 191-205; 407-411.) ISBN 86-83287-15-7			
3. Radulović, D. (2006) Savremene koncepcije moralnog razvoja od značaja za prevenciju maloletničke delinkvencije. <i>Zbornik Instituta za kriminološka i sociološka istraživanja</i> , 25(1-2), 7-28. ISSN 0350-2694.			
4. Radulović, D. (2007). Konceptualni okvir poremećaja u ponašanju- psihološki pristup. U : D.Radovanović (Ur.), <i>Poremećaji ponašanja i prestupništvo mladih: specijalno pedagoški diskurs</i> (29-53) Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju Univerziteta u Beogradu. ISBN 978-86-80113-59-3			
5. Radulović, D. (2008). Teškoće učenika sa deficitom pažnje i poremećajem hiperaktivnosti ( ADHD) i mogućnost njegovog prevazilaženja; U : D. Radovanović ( Ur.) <i>Poremećaji ponašanja u sistemu obrazovanja</i> (171-192).Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju Univerziteta u Beogradu. ISBN 978-86-80113-70-8			
<b>Number of active classes per week</b>	<b>Lecture: 2</b>	<b>Practical work: 2</b>	
<b>Teaching methods:</b> Lectures, consultations, seminars, presentations, lectures of visiting professors			
<b>Evaluation of knowledge ( maximum points 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
Activites during lectures	10	test paper	
Practical lessons	20	Oral examination	50
Colloquia			
Seminar	20		